



Commission scolaire English-Montréal
English Montreal School Board

[iWordq CA iOS app \(English\)](#)

[iWordQ CF iOS app \(French\)](#)

What is iWordQ?

iWordQ is a literacy support app available on iOS (iPads with iOS 8+). Many teachers and parents are familiar with the software WordQ. The app has similar features to the software, however, there are several differences.

iWordQ has two “modes”-Writing Mode and Reading Mode. Students can go back and forth between these modes easily.

iWordQ works offline so you do not need a wi-fi connection. *However, please note that you will need a connection if students are writing with their voice (speech recognition with Siri).

Basic features

Here are the basic [features](#) in iWordQ:

<https://www.quillsoft.ca/iwordq/>

Overview

Here is a brief overview of iWordQ for teachers and parents (please note that not all features are described here).

External Keyboard

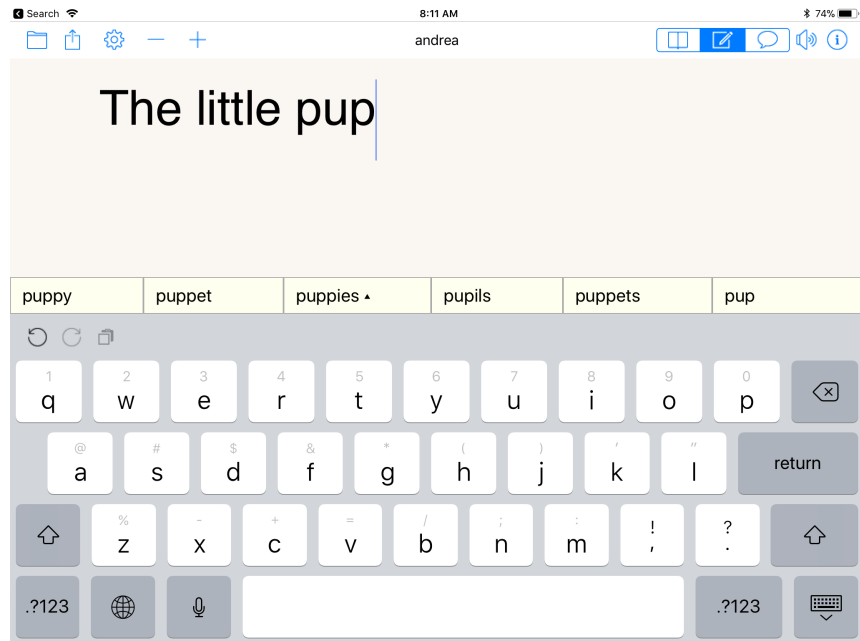
iWordQ uses the on-screen keyboard on the iPad. However, students might want to connect an external keyboard to the iPad in order to write.

To [connect a Bluetooth Logitech keyboard](#) to the iPad:

1. Turn on the keyboard (on side).
2. Press the Bluetooth button to put the keyboard into discoverable mode for pairing (not on all models).
3. On your iPad or iPad mini, go to **Settings > Bluetooth**.
4. Turn on Bluetooth.
5. Tap the keyboard when it appears in the **Devices** list.

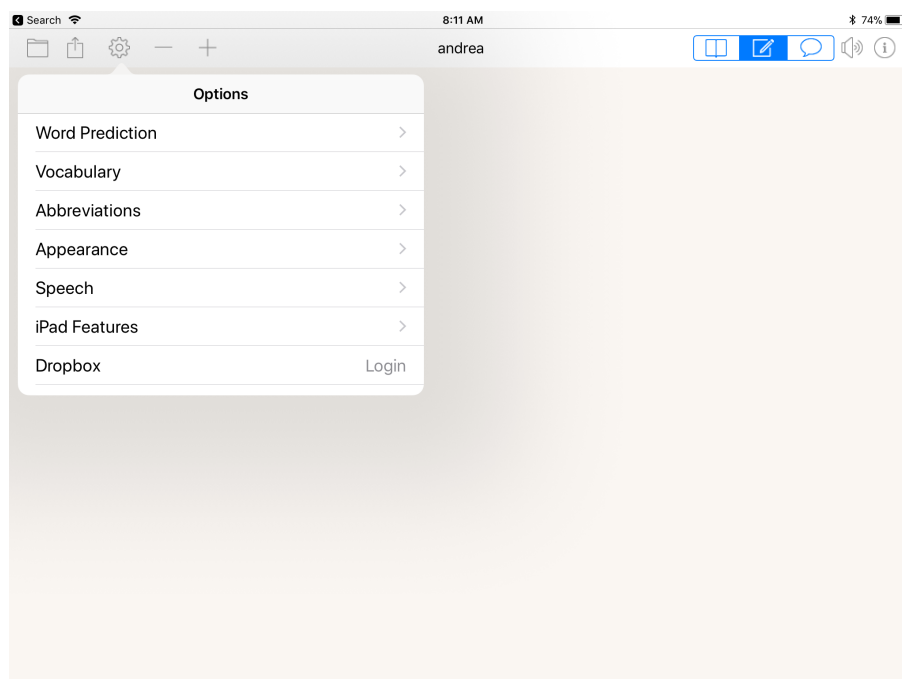
Writing Mode

In writing mode, students can write with support for decoding and spelling. This is what writing mode looks like:



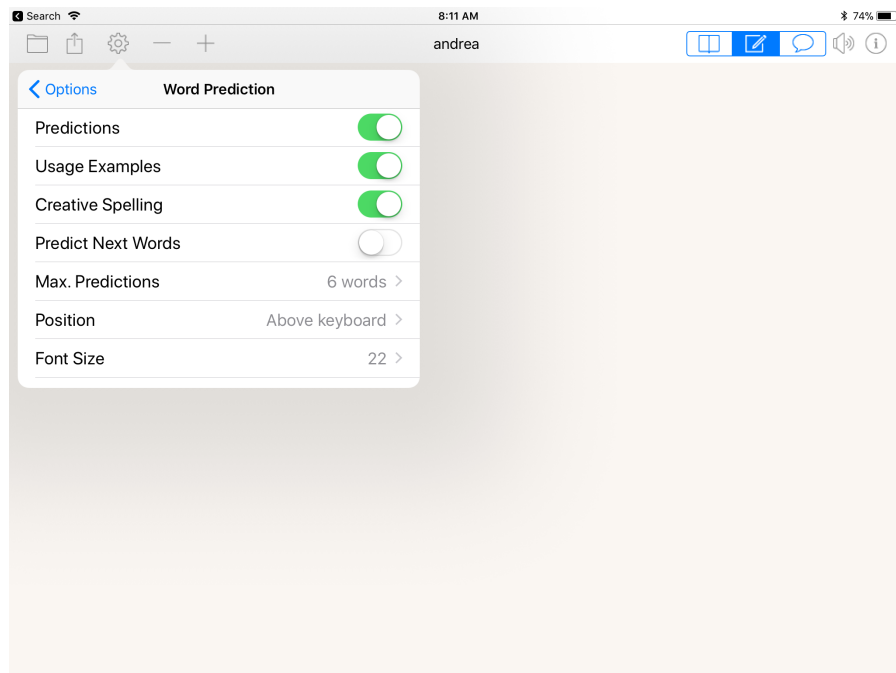
Options menu

The options menu allows you to customize iWordQ. You can customize word prediction, speech feedback, appearance and vocabulary here.



Word prediction

This is the menu for word prediction. There are two types of word prediction in iWordQ:

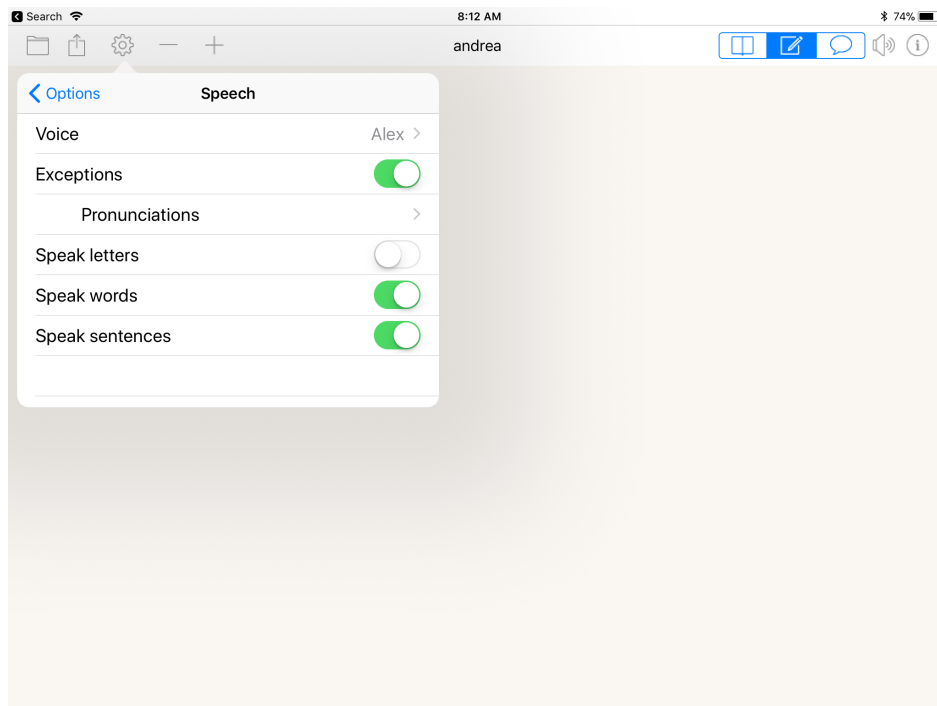


“Predict next words” will offer words to the student as he/she writes, based on the context of what the student is writing. This can be turned on or off. Sometimes students find “predict next words” distracting and just want to focus on word prediction for spelling support.

“Word prediction for spelling” support: Spelling support word prediction is the second type of word prediction available in iWordQ and is the default, this cannot be turned on or off.

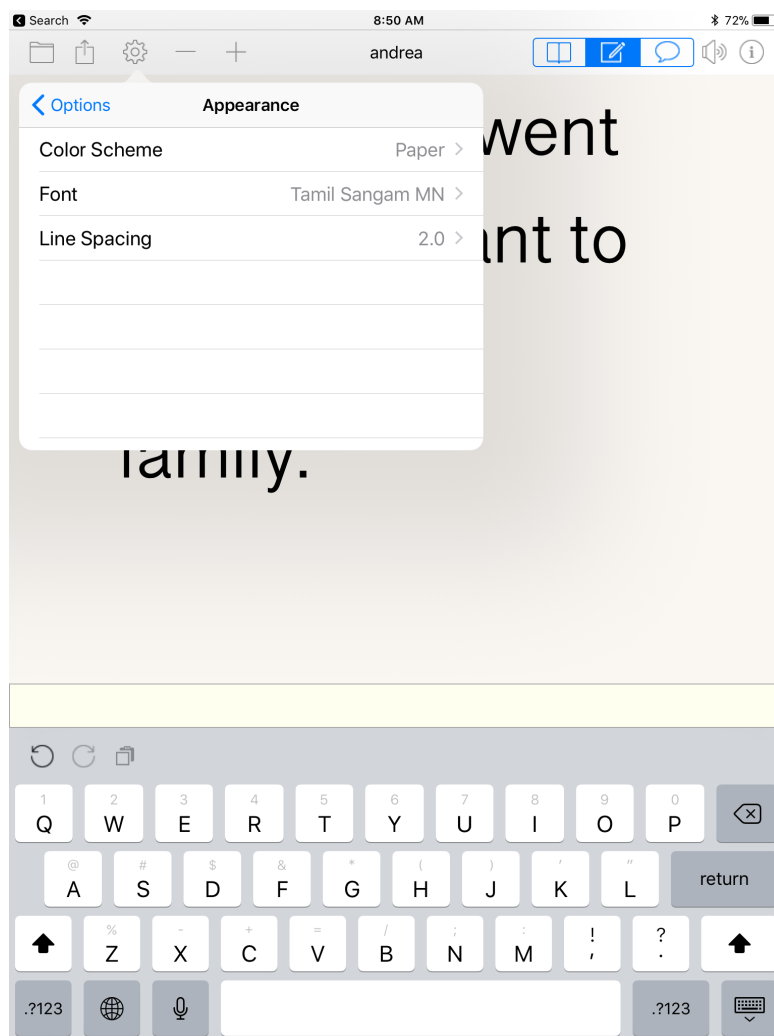
Speech

Generally, for many elementary and secondary students, speak words and sentences should be turned on so that students can hear their words and sentences as they write. However, each student is individual in their learning profile so these features can always be turned off.



Appearance

The appearance menu customizes the color scheme, font and amount of space between lines. This provides adaptations for students who might require visual accommodations for reading. In addition, the plus and minus buttons on the top menu change the size of the font instantly.



Import

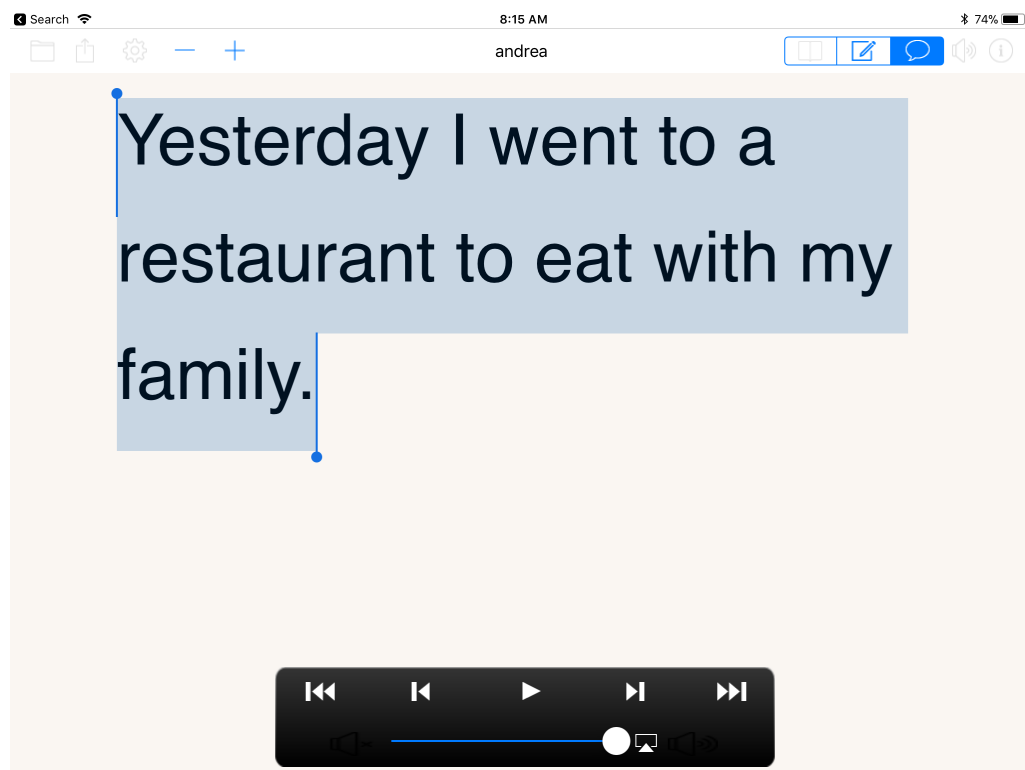
Files can be imported from Dropbox, Google Drive and OneDrive.

Export

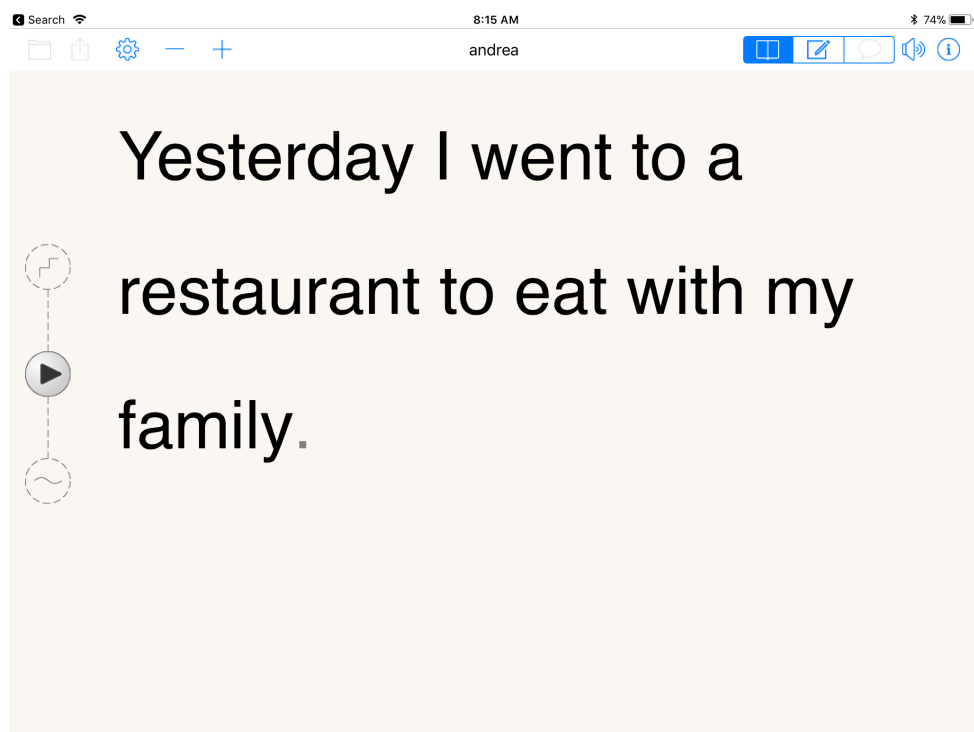
Files can be exported (sent and stored) to Dropbox, Google Drive and OneDrive.

Reading Mode When Writing

This is the speech bubble on the top menu. Students can hear their words and sentences read back to them, and can see their words and sentences highlighted at the same time. This is recommended when students finish a few sentences or want to listen to their whole text.



Reading mode

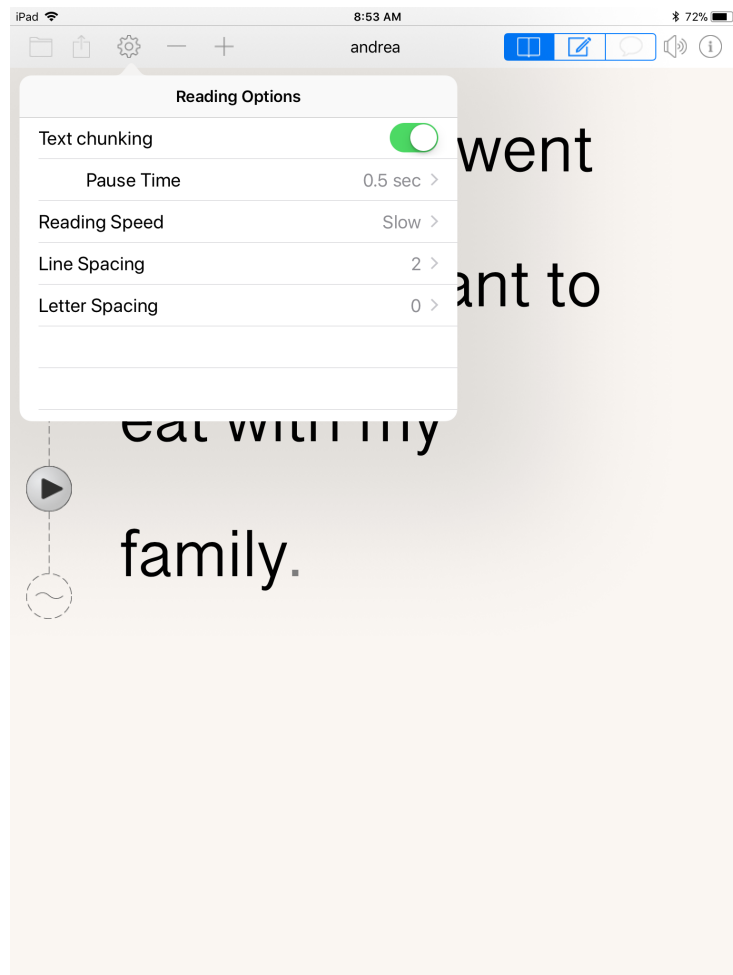


Reading options

Important features in reading options are:

Text chunking: this “chunks” the text (ie. highlights small parts of the text) which has been demonstrated through research to improve text comprehension. This can be turned on and off. It’s important to remember that students with auditory and visual processing difficulties will generally benefit from text chunking.

Reading speed: Students need to find their own pace, what sounds like a slower pace to one student sounds perfect to another student. Make sure to run a test on a few sentences for the student.



Other information

- Please refer to the individual feedback sheet from the assistive technology consultant or resource teacher to learn more about most effective customization and use of iWordQ for your student or your child.
- Please see the [Quillsoft video tutorial](https://www.quillsoft.ca/tutorials/#iwordq) on iWordQ at: <https://www.quillsoft.ca/tutorials/#iwordq> for an overview of the app.

Andrea Prupas
Assistive Technology Consultant
English Montreal School Board

